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| --- | --- |
| A person running on grass  Description automatically generated with low confidence | Name of learner: |
| **Racing to English****RECORD OF PROGRESS****Stage 2: Starting Stories**  |

**OVERVIEW**

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| --- | --- | --- | --- |
| Step |  | Date completed | comments |
| **9** | **Narrating:** intro to simple past tense. |  |  |
| **10** | **Narrating**Story file 1 (feelings) |  |  |
| **11** | **Narrating**Story file 2 (feelings) |  |  |
| **12** | **Narrating**Story file 3 (feelings) |  |  |
| **13** | **Do/Does 1** regular activities.  |  |  |
| **14** | **Do/Does 2**Animals |  |  |
| **15** | **Do/Does 3**Constant truths  |  |  |
| **16** | **Narrating**Story file 4 (feelings) |  |  |
| **17** | **Narrating**Miscellaneous  |  |  |
| **18** | **Position & direction** |  |  |
| **19** | **Position Describe & draw** |  |  |
| **20** | **Guess which****Description** |  |  |
| **M3** | Maths 3**Shapes/fractions** |  |  |
| **Pr** | **Pronunciation activities** |  |  |

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| Name |  | Class |  |

A = date when beginning

B = date when learning

C = date when confident

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| **Step** | **Language items** | **A** | **B** | **C** |
| **9** | Has read and interacted with stories introducing the simple past tense and understands the need to change verb to indicate the past tense |  |  |  |
| Can ask/answer simple Yes/No past tense questions using Yes I/they/etc did, No I/they/etc. didn’t. |  |  |  |
| Can use **was/were** in a controlled situation – I was in the classroom/ I was eating dinner |  |  |  |
| **10** | Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| **11** | Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| **12** | Has read the stories in this step and completed both oral and written exercises.  |  |  |  |
| Competent using simple past in short conversations  |  |  |  |
| Competent using simple past in writing simple accounts. |  |  |  |
| **13** | Has completed most/all the activities in this step including both oral and written exercises.  |  |  |  |
| Understands the difference between simple present (I walk) and present progressive (I am walking) |  |  |  |
| Knows when to use do or does |  |  |  |
| **14** | Has completed most/all the activities in this step including both oral and written exercises. |  |  |  |
| **15** | Has completed most/all the activities in this step including both oral and written exercises. |  |  |  |
| Can **talk** about regular activities and constant truths using the simple present with only occasional errors.  |  |  |  |
| Can **write** about regular activities and constant truths using the simple present with only occasional errors.  |  |  |  |

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| --- | --- | --- | --- |
| Name |  | Class |  |

A = date when beginning

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C = date when confident

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| --- | --- | --- | --- | --- |
| **Step** | **Language items** | **A** | **B** | **C** |
| **16** | Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| **17** | Has read the stories in this step and completed both oral and written exercises. |  |  |  |
| Can talk about past actions and tell simple stories using the simple past with only occasional errors. |  |  |  |
| Can write simple stories and accounts using the simple past with only occasional errors. |  |  |  |
| **18** | Has completed most/all the activities in this step including both oral and written exercises. |  |  |  |
| **19** | Has completed most/all the activities in this step including both oral and written exercises. |  |  |  |
| Can confidently use prepositions of position and direction in speech and writing |  |  |  |
| **20** | Has completed the activities in this step including both oral and written exercises. |  |  |  |
| Can describe people and animals using straightforward vocabulary |  |  |  |
| **M3** | Has completed the activities in this step including both oral and written exercises. |  |  |  |
| Can name shapes and their parts hexagon, octagon, parallelogram, sides, angles, radius, diameter, etc. |  |  |  |
| Can use adjectives about shapes: circular, rectangular, curved, straight, parallel, etc. |  |  |  |
| **M4** | Has completed the activities in this step including both oral and written exercises. |  |  |  |
| Can manipulate and talk about fractions competently |  |  |  |

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| **PRONUNCIATION**Are there any pronunciation issues? Listening: can the learner distinguish all soundsSpeaking: can the learner make the distinctions between sounds when speaking?List any issues and work undertaken on another sheet.  |