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| A person running on grass  Description automatically generated with low confidence | Name of learner: |
| **Racing to English**  **RECORD OF PROGRESS**  **Stage 1: Beginners** |

**OVERVIEW**

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| Step |  | Date completed | comments |
| **1** | **Naming** (singular)  What's this?  It's a… |  |  |
| **2** | **Naming** (plural)  What are these?  They are… |  |  |
| **3** | **Face & body**  Have you got 3 eyes? |  |  |
| **4** | **Have/Has got**  Has she got a red coat? |  |  |
| **5** | **Likes, dislikes, & food.**  Do you like rice? |  |  |
| **6** | **Actions**  What’s she doing? She's driving |  |  |
| **7** | **House**/rooms, family (2), in/on/under |  |  |
| **8** | **Vehicles, +**  street, park & clothes |  |  |
| **M1** | **Counting,** plus/minus & money |  |  |
| **M2** | **Time**  & lang. of computation |  |  |
| **P** | **Phonics**  Intro to letter sounds |  |  |

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| Name |  | Class |  |

A = date when beginning

B = date when learning

C = date when confident

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| **Step** | **Language items** | **A** | **B** | **C** |
| **1** | Can tell you his/her name self  e.g. can answer: What’s your name? |  |  |  |
| Knows simple classroom vocab: pen, ruler, pencil, etc  and can answer: What’s this? Is this a …? |  |  |  |
| Knows people vocab:  girl boy man woman baby child |  |  |  |
| Knows names of a few animals:  dog cat bird fish horse snake |  |  |  |
| knows basic colours:  red, yellow blue green black white  NB Check for colour blindness if there are any problems |  |  |  |
| **2** | Can answer  What’s your first name? What’s your surname? |  |  |  |
| Can name common objects using plural forms  Can answer: What are these? Etc |  |  |  |
| Knows people vocab (plural forms):  girls boys men women babies children |  |  |  |
| Knows a few basic words for fruits and vegetables  e.g. apples bananas oranges potatoes onions tomatoes |  |  |  |
| Can ask for things politely  e.g. Please can I have …. |  |  |  |
| **3** | Can give personal details including first name, surname address, school, class |  |  |  |
| Can name basic parts of the body:  arm elbow hand fingers thumb leg knee foot feet toes etc |  |  |  |
| Can name parts of the head/face:  eyes ears mouth nose face hair glasses chin beard, etc. |  |  |  |
| Can answer questions about number e.g. how many eyes can you see? |  |  |  |
| **4** | Giving personal details:  Can answer How old are you? |  |  |  |
| Can name family relationships: e.g  Emily is Arthur’s mother |  |  |  |
| Can name basic clothes:  Coat, jumper, a pair of jeans, a pair of shoes, etc. |  |  |  |
| Ask questions about clothes/colour e.g.  Has she got a red coat? |  |  |  |
| Ask questions about parts of a flower e.g.  Has it got eight petals? |  |  |  |

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| **Step** | **Language items** | **A** | **B** | **C** |
| **5** | Knows basic vocab of the dining room:  table chair knife fork spoon plate bowl cup saucer mug… |  |  |  |
| Can name a several fruits and vegetables (dates pears bananas peaches mushrooms cabbages cucumbers) etc. and can use them in simple sentences |  |  |  |
| Can name items and packaging in a supermarket: tin of, packet of, loaf of, bottle of, carton of, bag of, jar of |  |  |  |
| Understands and can use: I like… I don’t like…  Would you like? Yes please/No thank you. |  |  |  |
| Can respond to a range of personal questions – name/address/age/first language/number of sisters/etc |  |  |  |
| **6** | Can talk about common actions using:  What’s he/she doing? She’s/He’s XXXing.  Is s/he XXXing? Yes s/he is/No he isn’t |  |  |  |
| Can talk about common actions using:  What are they doing? They are XXXing.  Are they XXXing? Yes they are/No they aren’t. |  |  |  |
| Can use ‘who’ in straightforward sentences  e.g. This is a statue of a man who is sitting on a chair |  |  |  |
| Can speak about ability  e.g. Can you whistle? Yes I can/No I can’t |  |  |  |
| Can name 2 or 3 dozen common actions e.g.:  drinking, running, writing, drawing, driving a car, eating an apple, riding a motorbike, etc. |  |  |  |
| **7** | Possession: Can talk about possession using simple sentences e.g. This is Fido’s mouth. That’s my pen. |  |  |  |
| Location: Can talk about location using in/on/under  e.g. The pen is under the table. |  |  |  |
| Can name rooms and furniture around a house:  e.g. bed, settee, sink, armchair, bath, etc. |  |  |  |
| **8** | Can name common vehicles:  car taxi bus lorry ambulance fire-engine etc. |  |  |  |
| Can name common objects in the street and park  shop road traffic lights grass swings litter bin etc. |  |  |  |
| Can name common men’s and women’s clothes  skirt shirt trousers pants socks shoes coat etc. |  |  |  |
| Can name common toys  bike teddy bear ball doll train etc. |  |  |  |
| Can form straightforward sentences using am/is/are/can/have got |  |  |  |

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| **Step** | **Language of Maths** | **A** | **B** | **C** |
| **M1** | Can count to 10 |  |  |  |
| Can count to 20 |  |  |  |
| Can add to 12 using the word “add” |  |  |  |
| Can subtract from 12 using the words “take away” |  |  |  |
| Can name coins and bank notes |  |  |  |
| Understands “How many XXX can you see?” |  |  |  |
| **M2** | Can ask/answer “Is 4 more/less than 6?” etc. |  |  |  |
| Can ask/answer simple computation sums using:  and add plus subtract take away minus more/less than |  |  |  |
| Can ask/answer straightforward multiplication using:  times/multiplied by/multiple of |  |  |  |
| Can ask/answer straightforward questions using sum/product/difference |  |  |  |
| Can ask/answer straightforward division questions e.g. What is XX divided by XX? How many times does X go into Y? |  |  |  |
| **T**  time | Can tell the time (on the hour) on analogue and digital clocks: It’s four o’clock |  |  |  |
| Can tell the time (on the half hour) on analogue and digital clocks: It’s half past four/It’s four thirty |  |  |  |
| Can tell time (quarter hour) on analogue & digital clocks: It’s a quarter to/past four. It’s four fifteen/forty-five |  |  |  |
| Can tell the time (by five minutes) on analogue and digital clocks: It’s twenty-five past four/It’s ten to five. |  |  |  |

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| Activity | **Phonics**: knows the letter sounds: |  |  |  |
| P2 | B C |  |  |  |
| P3 | H |  |  |  |
| P4 | P G |  |  |  |
| P5 | F T |  |  |  |
| P7 | R M |  |  |  |
| P8 | J L |  |  |  |
| P10 | D S W |  |  |  |
| P11 | N |  |  |  |
| P13 | V |  |  |  |
| P15 | CH SH |  |  |  |